| | Problem solving | time management | Communication | Adaptability | Planning | Advocacy | Leadership | Marketing | Teamwork | Project management | Networking | evaluation and reflection | public speaking | facilitation | organisation | design |
|--|--------------------|--------------------|---------------|--------------|----------|----------|------------|-----------|----------|-----------------------|------------|------------------------------|--------------------|--------------|--------------|--------|
| Common actions/tasks/events | | | | | | | | | | | | | | | | |
| Planned an event for your peers | | | | | | | | | | | | | | | | |
| attended a workshop | | | | | | | | | | | | | | | | |
| ttended conference | | | | | | | | | | | | | | | | |
| erved as a National or Regional Leader | | | | | | | | | | | | | | | | |
| Connected with community partners | | | | | | | | | | | | | | | | |
| Contributed to a local council or board | | | | | | | | | | | | | | | | |
| Connected with local media | | | | | | | | | | | | | | | | |
| Designed posters | | | | | | | | | | | | | | | | |
| leld a SADD meeting | | | | | | | | | | | | | | | | |
| Presented in assembly | | | | | | | | | | | | | | | | |
| Ran a lunchtime event | | | | | | | | | | | | | | | | |
| Promoted your group to get people to join | | | | | | | | | | | | | | | | |
| Presented to a community group | | | | | | | | | | | | | | | | |
| undraised for your SADD group or events | | | | | | | | | | | | | | | | |
| Set up/ran a instagram account for your SADD group | | | | | | | | | | | | | | | | |
| Connected with the SADD team | | | | | | | | | | | | | | | | |
| valuated your activity | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| pecific SADD activities | | | | | | | | | | | | | | | | |
| ress up a door | | | | | | | | | | | | | | | | |
| ssembly presentation | | | | | | | | | | | | | | | | |
| ttended a police checkpoint | | | | | | | | | | | | | | | | |
| dvisory notices | | | | | | | | | | | | | | | | |
| Obstacle course (e.g. focus or fail) | | | | | | | | | | | | | | | | |
| Ran a competition (e.g. tyre changing) | | | | | | | | | | | | | | | | |
| besigned and produced a SADD mural | | | | | | | | | | | | | | | | |
| besigned and produced road safety posters | | | | | | | | | | | | | | | | |
| Post-it pledge or 'what you'll miss' post-it activity | | | | | | | | | | | | | | | | |
| Chalk outlines | | | | | | | | | | | | | | | | |
| stats and facts in the notices | | | | | | | | | | | | | | | | |
| Ran or participated in a debate | | | | | | | | | | | | | | | | |
| Ran a quiz or kahoot | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Common experiences | | | | | | | | | | | | | | | | |
| experienced barriers from teachers | | | | | | | | | | | | | | | | |
| aced disruption to your plans (e.g. weather or school event clash) | | | | | | | | | | | | | | | | |
| let and worked with new peers | | | | | | | | | | | | | | | | |
| let and worked with new adults | | | | | | | | | | | | | | | | |
| xperienced changes in your group (people dropping out) | | | | | | | | | | | | | | | | |
| ad to motivate others to get going | | | | | | | | | | | | | | | | |
| ad to monitate chiefs to get going | | | | | | | | | | | | | | | - | |
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